

Module Overview

BACHELOR OF ARCTIC AND SUBARCTIC INTERDISCIPLINARY STUDIES (BASIS)

The BASIS program follows a unique structure with students learning through two six-week interdisciplinary modules each semester, as well as through student-directed learning options.

The modular structure of the BASIS program reflects and respects the seasonal rhythms of life in Arctic and Subarctic regions. Students will delve deeply into key topics of importance to Labrador and the North and learn through multiple disciplines, ways of knowing, and perspectives through an integrative, interactive, rigorous, and rich learning environment.

The 12 modules that make up the BASIS program are designed to build on and complement one another, creating interconnected and interdisciplinary Indigenous-led and Northern-focused learning opportunities. The modules are as follows:



Module 1: Peoples of What is Now Called Labrador I (9 credit hours)

This module engages students in interdisciplinary and Indigenous forms of knowledge and scholarship to strengthen their understanding of the unique histories, cultures, and places of the Innu and Inuit of Labrador. This module is structured over the first half of the Fall Semester in Year 1.

Module 2: Peoples of What is Now Called Labrador II (9 credit hours)

This module introduces students to decolonial, Indigenous and Western forms of knowledge and scholarship to strengthen their understanding of the natural and human history of what is now called Labrador. This module is structured over the second half of the Fall Semester in Year 1.

Module 3: The Circumpolar North (9 credit hours)

This module engages students with diverse knowledges and scholarship from Indigenous and settler artists, academics, community and political leaders, and local experts from these regions to stimulate interest in and understanding of the complex issues facing the Circumpolar North. This module is structured over the first half of the Winter Semester in Year 1.

Module 4: Stories of the North (9 credit hours)

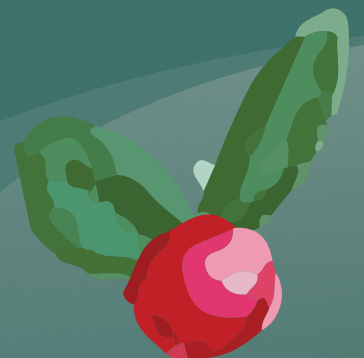
This module engages students with Labrador storytellers, narrative styles, and knowledge representations and immerses them in land-based learning. This module is structured over the second half of the Winter Semester in Year 1.

Module 5: Strengthening Indigenous & Northern Health, Healing, & Wellbeing (9 credit hours)

This module introduces students to key issues in concepts of Arctic and Northern Indigenous health and healing, health policies, and health equity from Indigenous and land-based approaches to health and wellness. This module is structured over the first half of the Fall Semester in Year 2.

Note: Students must complete all courses in Modules 1 and 2 before registering for courses in Modules 3 through 11.

Students who do not successfully complete courses in Modules 3 through 11 must successfully complete those courses prior to registering for courses in Module 12.





Module 6: Colonization & Reconciliation (9 credit hours)

This module engages students with leading national and Indigenous-led policy and advocacy efforts, creating space for the practical application of key concepts like colonization and reconciliation in context. This module is structured over the second half of the Fall Semester in Year 2.

Module 7: Resistance, Resilience, & Reclamation (9 credit hours)

This module introduces students to Northern and Indigenous theories, concepts and practices that strengthen interdisciplinary understandings of Indigenous resistance, resilience, and reclamation. This module is structured over the first half of the Winter Semester in Year 2.

Module 8: Arctic & Subarctic Ways of Knowing, Doing, & Being (9 credit hours)

This module enables students to explore how the land teaches, governs, and balances all life. This module is structured over the second half of the Winter Semester in Year 2, and begins with a two-week land camp.

Module 9: Relational Connections with Wildlife, Fish, & Plants (9 credit hours)

This module explores co-management theory and practices across Northern Canada, emphasizing Labrador and Inuit Nunangat. This module is structured over the first half of the Fall Semester in Year 3.

Module 10: Relationships & Responsibilities (9 credit hours)

This module allows students with opportunities to participate in learning experiences with Elders, knowledge holders, Land, and the more-than-human entities of Place. This module is structured over the second half of the fall semester in Year 3.

Module 11: Sustainable, Self-Determined Futures (9 credit hours)

This module involves interdisciplinary learning opportunities that engage key concepts and theories in the field of self-determination as it intersects with governance, laws, and justice among Northern and Indigenous peoples. This module is structured over the first half of the Winter Semester in Year 3.

Module 12: Building Your Own Futures (9 credit hours)

This module is structured over the second half of the Winter Semester in Year 3 and into the spring semester. Students can pursue their own independent learning, research, and/or community project, focused on building from their learning from the other modules, and following their own interests and ideas. This module has two pathways: one for general degree students and one for honours degree students.



Overview of the timing of BASIS modules, broken down by year and semester:

	Year 1	Year 2	Year 3
FALL - A	1 Peoples of What is Now Called Labrador I	5 Strengthening Indigenous and Northern Health, Healing, and Wellbeing	9 Relational Connections with Wildlife, Fish, and Plants
FALL - B	2 Peoples of What is Now Called Labrador II	6 Colonization and Reconciliation	10 Relationships and Responsibilities
WINTER - A	3 The Circumpolar North	7 Resistance, Resilience, and Reclamation	11 Sustainable Self-Determined Futures
WINTER - B	4 Stories of the North	8 Arctic and Subarctic Ways of Knowing, Doing, and Being	12 Building Your Own Futures

